

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

ONLINE MODE

2024 – 2025

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Part – I: General Information

1.1 Date of notification of the Centre: 16th Dec 2024
Refer Annexure Part - I

1.2 Details of Director, CIQA:

- Name : Dr. L. SENTHILKUMAR
- Qualification : B.E, M.E, Ph.D
- Dt. Of Appointment : 08-08-2024

Refer Annexure Part - I

1.3 Details of CIQA Committee:

a. Composition as per Regulations

Sl . No	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof B. S. Satyanarayana	Electronics	18.08.2025
b.	Three Senior teachers of HEI	Member 1	Dr. Puttamadappa C	Electronics	19.12.2024
		Member 2	Dr. Sunil S Moore	Allied Health	19.12.2024
		Member 3	Dr. J P Ananth	Computer Sci. & Engg.	18.08.2025
c.	Head of the three departments	Member 4	Dr. Truptha Shankar	Management	19.12.2024
		Member 5	Dr.Senthil S	Computer Application	19.12.2024
		Member 6	Mr.Ambrish Shekawat	HR	18.08.2025
d.	Two external experts of ODL and /or Online Education	Member 7	Dr.Gayathri Devi	Online & Distance Education	19.12.2024
		Member 8	Dr.Mallikarjuna Gadapa	Online & Distance Education	19.12.2024
e.	Administration Finance	Member 9	Mr. Ramanathan	Accounts	19.12.2024
f.	Director, CIQA	Member 10	Dr. L Senthil Kumar	Director, CDOE	19.12.2024
g.	Additional Member	Member 11	Mr.Pankaj R Srivastava	IT	19.12.2024



b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

NA

1.4 Number of meetings held and its approval:**a. No. of meetings held every year: 1****b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	28-08-2025	2	Uploaded	Refer Annexure Part - I

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From Feb 2025 academic session:

FROM FEB 2025 Academic Session:											
Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD- MM- YYYY) of HEI/ Regulatory authority (if required)	Number of students admitted (Male/Female/ Transgender)			
								M	F	T G	Total
Nil											

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From Feb 2025 academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD- MM- YYYY) of HEI/ Regulatory authority (if required)	Number of students admitted (Male/Female/ Transgender)			
								M	F	T G	Total

2



Nil

1.7 Number of programmes started at Post Graduate Diploma level as per Commission**Order:**

From Feb 2025 academic session:

Semester 2023 academic session											
Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD- MM- YYYY) of HEI/ Regulatory authority (if required)	Number of students admitted (Male/Female/ Transgender)			
								M	F	T G	Total
Nil											

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission**Order:**

From Feb 2025 session:

Sr. No.	Under-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/ Transgender)			
							M	F	TG	Total
1.	Bachelor of Business Administration – Feb 2025	3	133	10+2 & Qualifying Degree	1,20,000/-	25th Feb 2025	Nil	Nil	Nil	Nil
2.	Bachelor of Commerce Feb 2025	3	129	10+2 & Qualifying Degree	1,20,000/-	25th Feb 2025	Nil	Nil	Nil	Nil
3.	Bachelor of Computer Application Feb 2025	3	124	10+2 & Qualifying Degree	1,20,000/-	25th Feb 2025	Nil	Nil	Nil	Nil

1.9 Number of programmes started at Post-graduate Degree Programmes as per**Commission Order:**

From Feb 2025 session:



Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Transgender)			
							M	F	TG	Total
	NA									

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA: -

Sr.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof	Upload Relevant Document
1	Quality maintained in the service provided to the learner.	Academic content and assessments were reviewed, and the Learning portal is maintained and updated. Orientation and refresher sessions were conducted for faculty and support staff. Simulated activities such as mock orientations, test runs of live sessions, and system checks were carried out to assess service readiness. These actions were aligned with UGC ODL/Online Regulations to ensure continued compliance and operational efficiency. A robust and evolving internal quality assurance system has been established to ensure that the programmes offered meet acceptable quality standards comparable to conventional programmes and are continuously enhanced over time.	



2	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution.	Learner Support Services are regularly monitored through interactive sessions and structured feedback mechanisms. A process of continuous improvement is implemented across all operations to ensure seamless and efficient service delivery at every level. Virtual Remote lab sessions for IT subjects are organized, enabling learners to enhance their technical skills in real-time.	Annexure Part - II
3	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality.	DSU has undertaken several preparatory quality initiatives. These include identifying key areas such as curriculum design, where alignment with national standards and industry relevance has been ensured; readiness of Self Learning Materials (SLMs) and Learning Management System (LMS) in line with instructional design principles and UGC guidelines; faculty training on online teaching pedagogy; formulation of assessment policies combining Continuous Internal Assessment (CIA) and Semester-End Examination (SEE) with appropriate monitoring mechanisms; and establishment of governance policies covering admissions, grievance redressal, and learner support. Benchmarking practices have also been initiated by referencing NAAC and UGC quality indicators. These actions have laid a strong foundation for quality assurance, ensuring that all academic and operational systems are in place and regulatory-compliant, thereby	



		preparing the institution for effective implementation once admissions begin.	
4	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	A mechanism has been established to ensure that the quality of Online and ODL programmes matches that of conventional programmes, as required for Dual Mode HEIs. Live interactive sessions are planned for each course to simulate the engagement of traditional classroom settings and support effective learning. The curriculum and Programme Project Reports (PPRs) are structured in alignment with conventional programmes to maintain academic consistency. Examination processes are designed with strict monitoring and surveillance. Question papers are prepared and moderated by a designated committee to ensure quality and standardization. These integrated measures ensure that Online and ODL learners receive a learning experience equivalent in quality and academic value to that of conventional programme students, with a	https://dsuonline.com/mandatory-disclosures/



		continuous focus on improvement and institutional accountability.	
5	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	<p>During the reporting period, there were no student admissions; however, feedback mechanisms were reviewed and kept operational to ensure institutional readiness and quality enhancement. The university has established a structured system for collecting and analyzing feedback from various stakeholders including prospective learners, faculty, administrative staff, and external academic advisors. Internal test runs were carried out to assess the effectiveness of the Learning Management System (LMS) in capturing academic and administrative feedback. Faculty and staff provided inputs on curriculum relevance, system usability, and learner support preparedness. The institution maintained and tested multiple feedback channels such as LMS-based forms, email communication, mentorship models, and helpline services to ensure a responsive framework is in place. These mechanisms are periodically reviewed to align with regulatory expectations and institutional goals, contributing to continuous improvement in academic delivery, learner support, and overall operational processes. All processes are documented and will be fully activated once admissions commence.</p>	https://dsuonline.com/mandatory-disclosures/



6	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Committees are periodically constituted to review and monitor various academic and administrative processes. A structured peer review system, along with evaluations based on qualitative and quantitative indicators, is implemented to identify gaps and provide timely resolutions. This approach supports system-based research, promotes a learner-centric environment, and drives continuous qualitative improvement across the institution. Additionally, continuous feedback is collected from learners and other stakeholders to identify areas for enhancement, particularly in the development and refinement of Self Learning Materials (SLMs).	Annexure Part - II
7	Implementation of its recommendations through periodic reviews.	Periodic reviews are been devised conducted to identify areas for continuous improvement in institutional processes. Recommendations emerging from these reviews, along with committee suggestions and feedback analysis, are communicated to the relevant authorities for appropriate action and implementation.	Annexure Part - II
8	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and Disseminate the	CDOE Staff including Program Coordinator and Course Coordinator had attended Workshops and Conferences in the Online Education related themes. As part of Quality initiative Institution shall organize workshops, seminars, and training sessions on quality-related themes to build capacity for Online and ODL programme delivery. Activities will be conducted to encourage faculty and staff participation in areas such as teaching	Annexure Part - II



	reports of such activities among all the stakeholders in Higher Educational Institution.	pedagogy, use of educational technology, outcome mapping, and development of self-learning materials. Reports of such activities are circulated to promote transparency and continuous quality enhancement..	
9	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution.	The institution has developed a structured planned to integrate industry engagement into the academic experience through periodic corporate guest lectures. These sessions are intended to offer learners valuable insights into emerging trends, real-world business practices, and sector-specific developments, facilitated by industry experts. Such exposure aims to bridge the gap between academic learning and practical application. In addition, the curriculum includes provisions for projects and mini-projects designed to enhance applied learning. These activities are planned to be carried out under the combined guidance of corporate professionals and academic mentors to ensure that learners benefit from both theoretical knowledge and industry-oriented perspectives.	



10	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	<p>Reliable data is collected across key operational areas such as admissions, student portal usage, Learning Management System (LMS) engagement, examination processes, and feedback from stakeholders. Each department—including Admissions, IT (for LMS), Examinations, HR/Establishment, and Academic Coordination—contributes to compiling quality indicators and statistics. The CIQA plays a central role in integrating this information, analyzing it for gaps, and submitting it to statutory bodies for review and action.</p> <p>A feedback mechanism ensures inputs from learners, faculty, and staff are captured and reflected in periodic quality improvement strategies. These compiled reports and statistics are documented and disseminated internally among stakeholders to support transparency, accountability, and continuous improvement across all academic and administrative units.</p>	
11	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the	The Programme Project Report (PPR) is prepared in accordance with the UGC ODL & Online Regulations 2020 and is duly approved by the statutory bodies of the University including the BoS, and Academic Council for review.	https://dsuonline.com/mandatory-disclosures/



	Commission and wherever necessary by the appropriate regulatory authority having control		
12	Mechanism to ensure the proper implementation of Programme Project Reports	The Programme Project Reports are reviewed and approved by the relevant statutory authorities of the University to ensure that each programme complies with the norms and guidelines set by the Commission and maintains standards equivalent to conventional programmes.	https://dsuonline.com/mandatory-disclosures/
13	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The record of activities undertaken on quality assurance is prepared by the Centre for Internal Quality Assurance which is further submitted to the Statutory Bodies of the University and also to the Commission and when required. A copy of the same is also uploaded on the University's website.	
14	Inputs provided to the Higher Educational Institution for Restructuring of programmes in order to make	The curriculum includes projects, technical skills such as programming languages and software tools, professional skills, career advancement opportunities, enhancement initiatives, mini projects, and projects related to India to ensure learners are well-prepared for the job market. Seminars and workshops are organized to connect learners with corporate experts, helping	



	them relevant to the job market.	them prepare for the global market. Regular BOS meetings are held with industry members to review and approve the academic structure and plans based on industry needs.	
15	Facilitated system-based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	A brief overview of audio-visual materials is developed to give learners a foundational understanding of the course content prior to engaging with the full lessons. Weekly academic tasks are supplemented with subject-focused videos and audio-based assignments to foster deeper conceptual understanding and encourage creative thinking. To support learners in their exam preparation, Last Minute Revision (LMR) sessions are planned to provide concise recaps of key topics, helping students reinforce their knowledge ahead of the University end-semester examinations. Additionally, a system of continuous monitoring is in place throughout the semester to identify any gaps or areas of concern. Timely and appropriate corrective actions are taken based on these observations to ensure the effectiveness of academic delivery and overall learner support.	Annexure Part - II
16	Steps taken as a nodal coordinating unit for seeking assessment and	Internal Quality Assurance Meetings (CIQA) are held Bi-annual Centre with the oversight of the institution's Heads and external experts to oversee and assess academic activities.	1 st CIQA Meeting MoM



	accreditation from a designated body for accreditation such as NAAC etc.		
17	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit.	Regular reports are generated to support continuous monitoring, documentation, and process auditing. These reports help in tracking progress, maintaining transparency, and identifying operational efficiencies. Regular internal audits assess compliance with established quality standards and to pinpoint areas requiring improvement. Detailed audit reports outlining key findings, suggested recommendations, and corrective actions taken. This structured reporting and auditing mechanism contributes to a culture of accountability and ongoing enhancement of academic and administrative functions.	CIQA annual reports
18	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines.	The guidelines are set and endorsed by the Statutory authorities of the institutions following UGC norms. These guidelines are meticulously verified and strictly adhered time to time.	Annexure Part - II



19	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Information from other Higher Educational Institutions regarding quality benchmarks, parameters, and best practices collected and considered through a collaborative and inclusive approach. This helps in comparing standards, adopting relevant improvements, and fostering mutual learning to strengthen the overall quality framework.	Annexure Part - II
20	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Centre for Internal Quality Assurance records its activities in form of an annual report.	CIQA annual reports
21	a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	The record of activities is prepared by the Centre for Internal Quality Assurance which is further submitted to the Statutory Authorities or Bodies of the University and also to the Commission.	CIQA annual reports



	<p>b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution bi-annually to the Commission.</p>	<p>The record of activities is prepared by the Centre for Internal Quality Assurance which is further submitted to the Statutory Authorities or Bodies of the University and also to the Commission.</p>	<p>CIQA annual reports</p>
22	<p>Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and Processes.</p>	<p>CIQA meetings are conducted bi-annually under the supervision of the Heads of the Institution and external experts. These meetings serve as a platform to review ongoing academic and administrative processes and to deliberate on strategies for quality enhancement. The suggestions and recommendations made during these meetings considered for ensuring continuous improvement and are systematically planned for implementation in the forthcoming academic sessions. This approach supports the institution's commitment to maintaining and enhancing the quality of its academic activities</p>	<p>CIQA annual reports</p>



23	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic Programmes.	<p>To develop course materials based on the detailed curriculum designed for each program. The Self-Learning Materials (SLM) are standardized following the credit system and aligned with UGC (ODL) Regulations. A digital repository of all SLMs is maintained on the university's website for easy and continuous access by learners.</p> <p>The curriculum delivery follows a learner-centric pedagogy, where the course materials are designed to embed the teacher's guidance within the text itself. The SLMs include clearly defined learning outcomes, structured sections and subsections, self-assessment exercises, flowcharts, and illustrations. The language used is simple and conversational to facilitate understanding and enable learners to study independently at their own pace. To enrich the learning experience, University integrates interactive ICT tools such as audio-video lectures, webinars, and e-books, all accessible through its digital platforms. This approach supports multiple learning styles and promotes active engagement.</p> <p>To ensure that instructional design incorporates learner-centered methodologies, interactive content, and assessment strategies that foster active learning. This is achieved through collaboration between academic departments and instructional designers, who work together to</p>	https://dsuonline.com/mandatory-disclosures/
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		embed best practices in online pedagogy. By adhering to these standards, University guarantees the delivery of high-quality, engaging, and effective educational experiences that align with institutional objectives and meet the expectations of regulatory bodies.	
24	Promoted automation of learner support services of the Higher Educational Institution	A fully automated helpline desk is also operational around the clock to support the admission process and address student queries and offers 24x7 connectivity to academic resources. Learner support services are extended across multiple platforms, including the Student Portal, email, and phone calls, ensuring timely and accessible communication. Additionally, mock tests are conducted for newly enrolled learners to help them familiarize themselves with the examination pattern and improve their academic performance. These initiatives reflect the University's commitment to providing a robust and learner-friendly digital ecosystem.	https://dsuonline.com/mandatory-disclosures/
25	Coordinated with external subject experts or agencies or organizations, the activities pertaining to	CIQA ensures the internal quality audit of the programs offered under the Center for Distance and Online Education. In future University shall engage external auditors to audit the Program delivery mechanism.	



	validation and annual review of its in-house processes		
26	Coordinated with third party auditing bodies for quality audit of programme(s)	CIQA ensures the internal audit of the programs offered. Center for Distance and Online Education shall constitute a committee which shall plan on the conduct of the external audit.	
27	Overseen the preparation of Self-Appraisal Reports to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Yes, CIQA keeps a record and compliance of the same is maintained.	CIQA annual reports
28	Promoted collaboration and association for quality enhancement of Online mode of education and research therein.	The institution promotes quality in online education and research by encouraging collaborative efforts involving both academic and industry professionals. Initiatives such as guided student projects, internships, and mini-projects are supported to enhance practical exposure. Additionally, interactive academic engagements like panel discussions, forums, and research-oriented discussions are conducted to foster a culture of continuous learning and inquiry. The curriculum and pedagogy are designed to align	https://dsuonline.com/mba https://dsuonline.com/mca https://dsuonline.com/bba https://dsuonline.com/bca https://dsuonline.com/bcom



		with evolving educational needs and industry relevance, maintaining parity with international standards through collaboration with internal and external stakeholders.	
29	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	<p>The university maintains strong industry academia connections and extensive professional networks across various sectors. These robust linkages provide valuable opportunities for learners to gain practical exposure and enhance their employability prospects in diverse fields. The university recognizes the importance of providing practical exposure to learners alongside theoretical knowledge. To achieve this objective, expert sessions are arranged on a regular basis, featuring renowned industry experts from various fields. In alignment with this initiative, BOS constituting Industry Experts have actively contributed to curriculum development and quality enhancement. Industry expert lectures are being planned from the 1st Academic Session, ensuring that learners benefit from real-world insights and current industry practices right from the beginning of their academic journey.</p>	



2.1 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	Governance, Leadership and Management: a) Organization Structure and Governance b) Management c) Strategic Planning, d) Operational Plan, Goals and Policies	All the policies and practices focused on the key aspects in the matter of planning, human resources, recruitment, training, performance appraisal, financial management and the overall role of leadership are implemented in line with the statutory requirements. The organization structure of CDOE has been framed as per the UGC guidelines. As per the governing structure of HEI the different bodies towards the strategic and operation plan are been followed.	Annexure Part - II
2	Articulation of Higher Educational Institution Objectives	University has articulated a clear vision, mission, ethos and broad strategy consistent with the goals to offer the programmes in Online mode.	



3	<p>Programme Development and Approval Processes</p> <ul style="list-style-type: none"> a) Curriculum Planning, b) Design and Development c) Curriculum Implementation d) Academic Flexibility e) Learning Resource f) Feedback System 	<p>The development of an online programme follows a structured and inclusive process, beginning with a need-assessment exercise involving inputs from relevant stakeholders, including industry experts, faculty, and learners. The curriculum is planned and designed based on outcome-based education principles and is aligned with national guidelines such as the UGC regulations and NAAC recommendations for Universities. The Programme Project Report (PPR) is prepared in accordance with these norms and reviewed by statutory bodies including the Board of Studies, Academic Council, and Board of Management. Curriculum content is regularly revised based on feedback from stakeholders, internal audits, and emerging trends in industry and education. Academic flexibility is embedded in the design to cater to diverse learner needs, and effective implementation is supported through accessible learning resources and a robust feedback system to ensure continuous improvement.</p>
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4	Programme Monitoring and Review	<p>Various academic review committees, including the Board of Studies, Academic Council, Programme Review Committees, and Content Review Panels, are constituted to monitor and evaluate academic programmes based on multiple quality parameters. These committees play a crucial role in ensuring academic rigour, relevance, and alignment with institutional goals. Curriculum design and development processes are firmly anchored in principles of quality and excellence, with a clear focus on defining and mapping learning outcomes. The content of each unit of study is determined through a systematic process involving needs assessment, stakeholder feedback, and consultations with subject matter experts. This comprehensive and consultative approach ensures that the curriculum remains current, outcome-oriented, and responsive to both academic and industry requirements.</p>	https://dsuonline.com/mandatory-disclosures/
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5	Infrastructure Resources	Adequate state of the infrastructure is maintained in alignment with institutional requirements to support the effective delivery of academic programmes. Systematic data collection and monitoring processes are in place to ensure the optimal utilization of resources, including physical facilities, library and e-library services, and Information and Communication Technology (ICT) infrastructure. These measures are designed to provide qualitative academic and administrative support to all stakeholders, thereby enhancing the overall learning experience and operational efficiency.	Annexure Part - II
6	Learning Environment and Learner Support	Learner support is in place of DSU's online programs. From the time of admission, students are guided through a comprehensive orientation program that introduces them to the LMS, academic structure, and support services like E-library. These services are designed to create a conducive and engaging digital learning environment.	



7	Assessment and Evaluation	<p>The Assessment and Evaluation system has been planned to align with and measure the intended learning outcomes of each programme. A variety of assessment tools are employed to ensure comprehensive evaluation, including multiple-choice questions, projects, reports, case studies, presentations, and term-end examinations. These tools are selected based on the specific learning outcomes associated with individual course components, enabling a balanced and outcome-oriented approach to student assessment. This diversified evaluation framework supports both academic rigor and practical application, ensuring that learners are assessed holistically across cognitive, analytical, and practical skill domains.</p>	<p>https://dsuonline.com/mandatory-disclosures/ Annexure Part - II</p>
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8	Teaching Quality and Staff Development	<p>At DSU, consistent efforts are made to support faculty members in delivering quality education through the online mode. Faculty are chosen based on their subject expertise and are given training to adapt their teaching methods for digital platforms. The university also encourages collaboration among faculty through regular academic discussions and content sharing. Opportunities for continuous learning, including short-term courses and peer feedback, are provided to help faculty grow professionally. Regular reviews are conducted to support faculty in identifying areas for improvement, ensuring that teaching remains effective and aligned with student needs. These efforts contribute to better learning outcomes and overall academic quality.</p>	Annexure Part - II
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2.2 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	Academic Planning	Academic Calendar is prepared in advance of each academic session and is duly approved before its implementation. It is uploaded on the University website to ensure transparency, accessibility, and compliance by all stakeholders. Comprehensive academic planning procedures are followed to deliver a high-quality, value-added learning experience. These procedures encompass teaching methodologies, infrastructure readiness, and technology support, all aimed at maintaining an updated curriculum and aligning academic delivery with institutional goals. This structured approach ensures consistency, timely execution of academic activities, and an enhanced learner-centric environment.	
2	Validation	A structured validation mechanism is in place to ensure that all programmes are academically viable and aligned with established academic standards. This process is designed to confirm that programmes are appropriately structured to provide learners with	https://dsuonline.com/mandatory-disclosures/



		<p>optimal learning opportunities. External subject matter experts and industry professionals are actively involved in the validation and annual review processes. Their inputs help ensure that the curriculum remains relevant, up-to-date, and responsive to both academic advancements and industry requirements, thereby enhancing the overall quality and effectiveness of the programmes offered.</p>	
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3	<p>Monitoring, Evaluation and Enhancement Plans</p> <p>a) Reports from Examination Centres</p> <p>b) External Auditor or other External Agencies report</p> <p>c) Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels</p> <p>d) Reporting and Analytic by the Higher Educational Institution</p> <p>e) Periodic Review</p>	<p>Quality, being a primary focus, is ensured through the continuous oversight of the Centre for Internal Quality Assurance (CIQA). CIQA monitors all aspects of online programme delivery, from curriculum implementation to learner engagement, with a strong emphasis on outcome attainment. Mechanisms are in place to support continual quality improvement through regular reviews, feedback, and alignment with regulatory standards. This structured approach ensures that academic excellence and learner satisfaction remain at the core of the institution's online education initiatives.</p>	
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Online Education - Regular, full time, at least Associate Professor

Dr.L. SENTHIL KUMAR, B.E., M.E., Ph.D. (Regular full-time employee)
Professor and Director, CDOE

(Attached appointment letters and Joining report)

3.2 Name and details of Deputy Director of Centre of Online Education- Full time or contractual basis, not below the rank of an Associate Professor

Ms. Poonam Namjoshi (Regular full-time employee)
Deputy Director (E-learning & Technical) , CDOE

3.3 Name and details of Assistant Director of Centre for Online Education - Full time or contractual basis, not below the rank of an Assistant Professor

Dr. Chandrakala G. (Regular full time employee)
Asst. Director, CDOE

3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:



The Directorate of Online Education, DSU, is fully complied with the staffing requirements norms, as mentioned in the Annexure four of the regulation.

i. Programme Name: MBA

a. Programme Coordinator

S.No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/month	Date of joining programme
1	Dr. Anupama G	Ph.D., M.Phil, MBA., PGDCA, Leadership Certification (IIM-A)	26	Regular	21 st Oct 2024

b. Course Coordinator

<u>S.No.</u>	Course Name	Names of Course Coordinator	Qualification	Experiences	Type (Regular/ Contract) with gross salary/month	Date of joining programme
1.	ACCOUNTING FOR MANAGERS	Prof. Aditi Sood	MCom	6	Regular	23/10/2024
2.	MARKETING MANAGEMENT	Dr Anupama G	Ph.D., M.Phil, MBA., PGDCA, Leadership Certification (IIM/A)	26	Regular	21/10/2024
3.	HUMAN RESOURCE MANAGEMENT	Dr Chinmoy Kumar	PhD	23.8	Regular	21/09/2022
4.	ORGANIZATIONAL BEHAVIOUR	Dr Anupama G	Ph.D., M.Phil, MBA., PGDCA, Leadership	26	Regular	21/10/2024



			Certification (IIM/A)			
5.	INFORMATION SYSTEMS	Dr. M. Sudarshan Chundi	PhD	9	Regular	12/23/2024
6.	STATISTICS FOR MANAGERS	Dr. Nayana N	MBA,PhD	11	Regular	2/12/2024
7.	BUSINESS ECONOMICS AND POLICY	Dr. Richa Tiwari	MCom	22	Regular	11/11/2024
8.	BUSINESS COMMUNICATION – I	Prof. Modi Shailavi R.	MBA	1	Regular	16/12/2024
9.	FINANCIAL MANAGEMENT	Dr. Shruthi M P	PhD	12	Regular	6/1/2025
10.	OPERATIONS MANAGEMENT	Dr. Richa Tiwari	MCom	22	Regular	11/11/2024
11.	INTERNATIONAL BUSINESS	Dr Anupama G	Ph.D., M.Phil, MBA, PGDCA, Leadership Certification (IIM/A)	26	Regular	21/10/2024
12.	CORPORATE GOVERNANCE & BUSINESS LAW	Dr Chinmoy Kumar	PhD	23.8	Regular	21/09/2022
13.	ESSENTIALS OF ENTREPRENEURSHIP	Dr. Richa Tiwari	MCom	22	Regular	11/11/2024
14.	BUSINESS COMMUNICATION – II	Prof. Modi Shailavi R.	MBA	1	Regular	16/12/2024
15.	BUSINESS RESEARCH METHODS	Dr Anupama G	Ph.D., M.Phil, MBA, PGDCA, Leadership Certification (IIM/A)	26	Regular	21/10/2024
16.	INTRODUCTION TO BUSINESS ANALYTICS	Prof. Sanjay K	MBA (PhD)	26.1	Regular	1/9/2021

c. Course mentor



S.No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/month	Date of joining programme
1.	Ms. Yogashree C	MBA	5	Regular	5/06/2023

i. Programme Name: MCA

a. Programme Coordinator:

S.No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/month	Date of joining programme
2	Dr. Kavitha S. N.	MCA, PhD	15	Regular	29 th Oct 2024

b. Course Coordinator

S.NO.	Course Name	Names of Course Coordinator	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
17	ADVANCED DATA STRUCTURES AND ALGORITHMS	Prof. Apoorva K A	ME, PhD	15	Regular	11/11/2024
18	ADVANCED PYTHON PROGRAMMING	Dr. K. Prakash	PhD	21	Regular	12/23/2024
19	ADVANCED OPERATING SYSTEMS	Prof. Soni Agarwal	MCA	0.6	Regular	3/6/2025
20	RELATIONAL DATABASE MANAGEMENT SYSTEMS	Dr. Kavitha S N	PhD	15	Regular	29/10/2024
21	MATHEMATICAL METHODS	Dr. Mayank	Ph. D	4	Regular	2/09/2024
22	ADVANCED DATA STRUCTURES AND ALGORITHMS LAB	Prof. Apoorva K A	ME, PhD	15	Regular	11/11/2024
23	ADVANCED PYTHON PROGRAMMING LAB	Dr. K. Prakash	PhD	21	Regular	12/23/2024
24	RDBMS LAB	Dr. Kavitha S N	PhD	15	Regular	29/10/2024
25	QUANTUM ALGORITHMS	Prof. Tasmayun	MCA	0.6	Regular	3/6/2025



26	MACHINE LEARNING WITH PYTHON	Prof. Sumana S G	MCA	10.5	Regular	6/13/2022
27	ADVANCED JAVA PROGRAMMING	Prof. Astha Laxmi K	MCA	13.7	Regular	2/29/2024
28	DESIGN AND ANALYSIS OF ALGORITHMS	Prof. Tasmayun	MCA	0.6	Regular	3/6/2025
29	FULL STACK DEVELOPMENT	Prof. Shruthi S V	M.Sc.	4.8	Regular	1/6/2025
30	COMPUTER COMMUNICATION NETWORK	Prof. Astha Laxmi K	MCA	13.7	Regular	2/29/2024
31	ADVANCED JAVA PROGRAMMING LAB	Prof. Astha Laxmi K	MCA	13.7	Regular	2/29/2024
32	MACHINE LEARNING WITH PYTHON LAB	Prof. Shruthi S V	M.Sc.	4.8	Regular	1/6/2025
33	FULL STACK DEVELOPMENT LAB	Prof. Shruthi S V	M.Sc.	4.8	Regular	1/6/2025
34	CLOUD COMPUTING TECHNOLOGIES	Prof. Tasmayun	MCA	0.6	Regular	3/6/2025
35	BIG DATA ANALYTICS	Dr. Kavitha S N	PhD	15	Regular	29/10/2024
36	DATA SCIENCE	Prof. Soni Agarwal	MCA	0.6	Regular	3/6/2025
37	BLOCKCHAIN TECHNOLOGIES	Dr. K. Prakash	PhD	21	Regular	12/23/2024

c. Course mentor

S.No.	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining programme
1.	Ms.Jithy Lijo	MCA, M.Phil	17	Regular	29/07/2024

i. Programme Name: BBA

a. Programme Coordinator:

S.No	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining programme
3	Dr. Nayana N	MBA, Ph.D	11	Regular	2 nd Dec 2024



b. Course Coordinator

S.No.	Course Name	Names of Course Coordinator	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
38	ENGLISH	Prof. Vismaya Vishwa	M.A.	1	Regular	2/17/2025
39	FINANCIAL EDUCATION & INVESTMENT AWARENESS	Prof. Aditi Sood	MCom	6	Regular	23/10/2024
40	PRINCIPLES OF FINANCIAL ACCOUNTING	Prof. Lokeswari K	MCom	15	Regular	2/12/2024
41	BUSINESS ORGANIZATION AND MANAGEMENT	Prof. Sanjay K	MBA (PhD)	26.1	Regular	1/9/2021
42	BUSINESS AND CORPORATE ENVIRONMENT	Prof. Suresh Patil	MBA (PhD)	10	Regular	29/10/2024
43	QUANTITATIVE TECHNIQUES	Dr. Nayana N	MBA, PhD	11	Regular	2/12/2024
44	MICROSOFT OFFICE FOR BUSINESS	Prof. Shruthi S V	M.Sc.	4.8	Regular	1/6/2025
45	INDIAN CONSTITUTION	Prof. Pradnya Kadam	MCom	5	Regular	11/6/2024
46	BUSINESS & CORPORATE COMMUNICATION	Prof. Modi Shailavi R.	MBA	1	Regular	16/12/2024
47	DIGITAL FLUENCY	Prof. Sayani Biswas	M.Com.	1	Regular	10/29/2024
48	CORPORATE FINANCE	Prof. Aditi Sood	MCom	6	Regular	23/10/2024
49	BUSINESS LAW	Prof. Pradnya Kadam	MCom	5	Regular	11/6/2024
50	MARKETING MANAGEMENT	Prof. Sayani Biswas	M.Com.	1	Regular	10/29/2024
51	ORGANIZATIONAL BEHAVIOUR	Prof. Sayani Biswas	M.Com.	1	Regular	10/29/2024
52	ENTREPRENEURIAL SKILLS	Prof. Suresh Patil	MBA (PhD)	10	Regular	29/10/2024
53	ENVIRONMENTAL STUDIES	Prof. Santhosh Kumar S	MBA, PGDMM, PGDHRM	17.2	Regular	20/03/2023



54	PRODUCTION & OPERATION MANAGEMENT	Prof. Suresh Patil	MBA (PhD)	10	Regular	29/10/2024
55	HUMAN RESOURCE MANAGEMENT	Prof. Suresh Patil	MBA (PhD)	10	Regular	29/10/2024
56	MANAGERIAL ECONOMICS	Prof. Abhijit N	MCom	2.2	Regular	6/1/2023
57	INDIAN ETHOS AND LEADERSHIP	Prof. Abhijit N	MCom	2.2	Regular	6/1/2023
58	UNIVERSAL HUMAN VALUE	Dr Chinmoy Kumar	PhD	23.8	Regular	21/09/2022
59	CORPORATE SOCIAL RESPONSIBILITY	Prof. Santhosh Kumar S	MBA, PGDMM, PGDHRM	17.2	Regular	20/03/2023
60	FUNDAMENTALS OF BUSINESS ANALYTICS	Dr.T.Mahesh	PhD	2	Regular	2/25/2025
61	BUSINESS ANALYTICS FOR DECISION MAKING	Prof. Patel Alpaben M	MCA	9.5	Regular	11/13/2023
62	FUNDAMENTALS OF DIGITAL MARKETING	Dr. Nayana N	MBA,PhD	11	Regular	2/12/2024
63	WEB DEVELOPMENT & OPTIMIZATION	Prof. Patel Alpaben M	MCA	9.5	Regular	11/13/2023
64	INVENTORY MANAGEMENT & MATERIAL REQUIREMENT PLANNING	Dr. Shruthi M P	PhD	12	Regular	6/1/2025
65	INTRODUCTION TO SUPPLY CHAIN MANAGEMENT	Prof. Sanjay K	MBA (PhD)	26.1	Regular	1/9/2021

c. Course mentor

S.No.	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining programme
1	Ms.Jayshree N	MBA	8	Regular	8/8/2022

i. Programme Name: BCA

a. Programme Coordinator:

S.No.	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with	Date of joining programme
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				gross salary/month	
4	Prof. Apoorva	B.E., M.E., (Ph.D), (M.A.D.E)	15	Regular	11 th Nov 2024

b. Course Coordinator

S.No.	Course Name	Names of Course Coordinator	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
66	MATHEMATICS/I	Dr. Rakesh Kumar Singh	Ph.D	5.5	Regular	10/3/2023
67	FUNDAMENTALS OF PROGRAMMING	Dr. Kavitha S N	PhD	15	Regular	29/10/2024
68	COMPUTER ORGANIZATION	Prof. Apoorva K A	ME, PhD	15	Regular	11/11/2024
69	WEB PROGRAMMING	Dr. M. Sudarshan Chundi	PhD	9	Regular	12/23/2024
70	ACCOUNTING AND FINANCIAL MANAGEMENT	Prof. Lokeswari K	MCom	15	Regular	2/12/2024
71	ENGLISH IN PRACTICE	Prof. Vismaya Vishwa	M.A.	1	Regular	2/17/2025
72	CONSTITUTION OF INDIA AND PROFESSIONAL ETHICS	Prof. Pradnya Kadam	MCom	5	Regular	11/6/2024
73	PROGRAMMING LAB	Dr. Kavitha S N	PhD	15	Regular	29/10/2024
74	WEB PROGRAMING LAB	Prof. Tasmayun	MCA	0.6	Regular	3/6/2025
75	MATHEMATICS/II	Dr. Sreenanda Raut	Ph.D	12	Regular	13.11.2023
76	OBJECT ORIENTED PROGRAMMING USING JAVA	Prof. Sumana S G	MCA	10.5	Regular	6/13/2022
77	DATA STRUCTURES	Prof. Apoorva K A	ME, PhD	15	Regular	11/11/2024
78	COMPUTER ARCHITECTURE	Prof. Soni Agarwal	MCA	0.6	Regular	3/6/2025
79	TECHNICAL COMMUNICATIONS	Prof. Vismaya Vishwa	M.A.	1	Regular	2/17/2025
80	ENVIRONMENTANDPUBLIC HEALTH	Prof. Santhosh	MBA, PGDMM, PGDHRM	17.2	Regular	20/03/2023



		Kumar S				
81	OOP USING JAVA LAB	Prof. Sumana S G	MCA	10.5	Regular	6/13/2022
82	DATA STRUCTURES LAB	Prof. Apoorva K A	ME, PhD	15	Regular	11/11/2024
83	ENGLISH COMMUNICATION LAB	Prof. Vismaya Vishwa	M.A.	1	Regular	2/17/2025
84	MINI PROJECT ON WEB PROGRAMMING	Dr. M. Sudarshan Chundi	PhD	9	Regular	12/23/2024
85	PYTHON PROGRAMMING LAB	Prof. Shruthi S V	M.Sc.	4.8	Regular	1/6/2025
86	OPERATING SYSTEMS LAB	Dr. K. Prakash	PhD	21	Regular	12/23/2024
87	ANALYSIS AND DESIGN OF ALGORITHMS LAB	Dr. M. Sudarshan Chundi	PhD	9	Regular	12/23/2024
88	TERM PAPER	Prof. Astha Laxmi K	MCA	13.7	Regular	2/29/2024
89	SOFTWARE ENGINEERING AND TESTING	Prof. Soni Agarwal	MCA	0.6	Regular	3/6/2025
90	PYTHON PROGRAMMING	Prof. Patel Alpaben M	MCA	9.5	Regular	11/13/2023
91	MATHEMATICS/III	Dr. T. Mahesh	PhD	2	Regular	2/25/2025
92	COMPUTER NETWORKS	Prof. Astha Laxmi K	MCA	13.7	Regular	2/29/2024
93	ANALYSIS AND DESIGN OF ALGORITHMS	Prof. Tasmayun	MCA	0.6	Regular	3/6/2025
94	OPERATING SYSTEMS	Dr. K. Prakash	PhD	21	Regular	12/23/2024

c. Course mentor

S.No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/month	Date of joining programme
1.	Padma Geetha B.G.	MCA	20	Regular	17/11/2022

i. Programme Name: B.Com

a. Programme Coordinator:

S.No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/month	Date of joining programme
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5	Dr.Richa Tiwari	M.COM, PGDM, (PhD)	15	Regular	11 th Nov 2024
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b. Course Coordinator

S.NO.	Course Name	Names of Course Coordinator	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
95	ENGLISH	Prof. Vismaya Vishwa	M.A.	1	Regular	2/17/2025
96	FINANCIAL EDUCATION & INVESTMENT AWARENESS	Prof. Aditi Sood	MCom	6	Regular	23/10/2024
97	PRINCIPLES OF FINANCIAL ACCOUNTING	Prof. Lokeswari K	MCom	15	Regular	2/12/2024
98	BUSINESS ORGANIZATION AND MANAGEMENT	Prof. Sanjay K	MBA (PhD)	26.1	Regular	1/9/2021
99	CORPORATE LAW	Prof. Pradnya Kadam	MCom	5	Regular	11/6/2024
100	QUANTITATIVE TECHNIQUES	Dr. Nayana N	MBA,PhD	11	Regular	2/12/2024
101	MICROSOFT OFFICE FOR BUSINESS	Prof. Sumana S G	MCA	10.5	Regular	6/13/2022
102	INDIAN CONSTITUTION	Prof. Pradnya Kadam	MCom	5	Regular	11/6/2024
103	DIGITAL FLUENCY	Prof.Sayani Biswas	M.Com.	1	Regular	10/29/2024
104	CORPORATE FINANCE	Prof. Aditi Sood	MCom	6	Regular	23/10/2024
105	ADVANCED FINANCIAL ACCOUNTING	Prof. Lokeswari K	MCom	15	Regular	2/12/2024
106	MARKETING MANAGEMENT	Prof.Sayani Biswas	M.Com.	1	Regular	10/29/2024
107	INDIAN FINANCIAL SYSTEM	Dr. Shruthi M P	PhD	12	Regular	6/1/2025
108	ENTREPRENEURIAL SKILLS	Prof. Suresh Patil	MBA (PhD)	10	Regular	29/10/2024
109	ENVIRONMENTAL STUDIES	Prof. Santhosh Kumar S	MBA, PGDMM, PGDHRM	17.2	Regular	20/03/2023



110	BUSINESS & CORPORATE COMMUNICATION	Prof. Vismaya Vishwa	M.A.	1	Regular	2/17/2025
111	FUNDAMENTALS OF BUSINESS ANALYTICS	Dr.T.Mahesh	PhD	2	Regular	2/25/2025
112	CORPORATE ACCOUNTING	Dr. Shruthi M P	PhD	12	Regular	6/1/2025
113	INVENTORY MANAGEMENT & MATERIAL REQUIREMENT PLANNING	Dr. Shruthi M P	PhD	12	Regular	6/1/2025
114	BUSINESS ANALYTICS FOR DECISION MAKING	Prof. Patel Alpaben M	MCA	9.5	Regular	11/13/2023
115	MANAGERIAL ECONOMICS	Prof. Abhijit N	MCom	2.2	Regular	6/1/2023
116	INDIAN ETHOS AND LEADERSHIP	Prof. Abhijit N	MCom	2.2	Regular	6/1/2023
117	UNIVERSAL HUMAN VALUE	Dr Chinmoy Kumar	PhD	23.8	Regular	21/09/2022
118	CORPORATE SOCIAL RESPONSIBILITY	Prof. Santhosh Kumar S	MBA, PGDMM, PGDHRM	17.2	Regular	20/03/2023
119	STOCK & COMMODITY MARKET	Dr. Nayana N	MBA,PhD	11	Regular	2/12/2024
120	INTRODUCTION TO FINTECH	Prof. Lokeswari K	MCom	15	Regular	2/12/2024
121	FUNDAMENTALS OF BLOCK CHAIN & CRYPTOCURRENCY	Prof. Abhijit N	MCom	2.2	Regular	6/1/2023
122	INTRODUCTION TO SUPPLY CHAIN MANAGEMENT	Dr. Richa Tiwari	MCom	22	Regular	11/11/2024

c. Course mentor

S.No.	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining programme
1	Ms.Nayana Prabhash	M.Com., M.Phil	4	Regular	8/01/2024



17.2 Details of Administrative Staff**a. Number of Administrative staff available exclusively for Online programmes.**

Admin Staff	Required	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	2	2
Computer Operator	2	2
Multi-Tasking Staff	2	2

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:**i. Technical Team for Development of e-Content as Self-Learning e- Modules:**

Post	Required	Available
Technical Manager (Production)	1	1
Technical Associate (Audio-Video recording and editing)	1	1
Technical Assistant (Audio- Video recording)	1	1
Technical Assistant (Audio- Video editing)	1	1

ii. For Delivery of Online Programmes:

Post	Required	Available
Technical Manager (LMS and Data Management)	1	1
Technical Assistant (LMS and Data Management)	3	3
Academic Counsellor	5	5

iii. For Admission and Examination for Online mode:

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1	1
Technical Assistant (Admission, Examination and Result)	2	2

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

Refer Annexure Part - IV

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced.	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	NA	Examinations shall be conducted using Technology based Remote Proctored System.

5.	The number of examinations centers in a city or State must be proportionate to the student enrolment from the region.	NA	
6.	Building and grounds of the examination centre must be clean and in good condition.	NA	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities.	NA	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions.	NA	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities.	NA	
10.	Safety and security of the examination centre must be ensured.	NA	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order.	NA	
12.	Provision of drinking water must be made for learners.	NA	
13.	Adequate parking must be available near the examination centre.	NA	
14.	Facilities for Persons with Disabilities should be available.	NA	

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S.No	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof
1.	Requirements at test centres (as mentioned in provision II (B)(13)(i) of Annexure II)	Not Applicable	
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	Yes At DSU, we believe that human oversight is key to maintaining integrity in online examinations. So, every remotely proctored exam is supervised by trained faculty members who serve as live proctors. Our faculty are assigned to monitor batches of students in real-time using secure dashboards that allow them to track webcam feeds, screen activity, and student behavior throughout the exam. They're also equipped to flag suspicious activities instantly and communicate with learners when needed.	
3.	Security arrangements in the testing Centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	No	Examinations shall be conducted using Technology based Remote Proctored System.
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes	

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes	
2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	Yes	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless:	Yes	
	i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted: ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	Yes	

4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities.	Yes	
5.	The weightage for different components of assessments for Online mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 per cent. (ii) Summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes	
8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes	

9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Not Applicable	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Not Applicable	
	(b) Availability of biometric system.	Not Applicable	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners.	Not Applicable	
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular in-charge of examination centre to the Higher Educational Institution.	Not Applicable	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years.	Not Applicable	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution.	Not Applicable	

	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution.	Not Applicable	
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	Yes	
14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognized to enroll international learners shall endeavor to conduct proctored examinations for such learners.	Yes	
	<p>(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have</p> <ol style="list-style-type: none"> I. Photograph. II. Aadhaar number or other government recognized identifier or Passport number, as applicable. III. Other relevant details of the learner along with the Programme name. 	Yes	
	(b) Each award shall also be uploaded on the National Academic Depository.	Yes	

16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery (ii) Date of admission (iii) Date of completion (iv) Name and address of all Examination centres	Yes	
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4.4 Result and Student Progression for UG, PG and PGD Programmes

Semester beginning	Programme	No. of Students admitted	No. of Students appeared in exams	No. of Students progressed to next year	% of Student passed	% of Students in First class
Not Applicable						

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020.

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

- PPR are prepared for all Programme as per the UGC (ODL Programmes and Online Programmes) Regulations, 2020.
- The PPR includes the Introduction, program mission, program educational objectives, the relevance of the program with HEI'S mission and Goals, Nature of the prospective target group of learners, appropriateness of the program to be conducted in Online learning mode to acquire specific skills, and competencies, instructional design, student support service, program structure with electives if any for functional electives, the procedure for admission, curriculum, transaction and evaluation, evaluation process, question paper pattern for end semester examination and flexible entry-exit, the requirement of the virtual lab support and library resources, the cost estimate of the program and provision, and quality assurance mechanism. (Refer <https://dsuonline.com/mandatory-disclosures/>)

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020.

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

- All requirements related to Self-Learning Materials (SLMs)—including audio-video content, online resources, computer-based materials, curriculum, and pedagogy—are met in accordance with the norms as prescribed in the UGC (ODL Programmes and Online Programmes) Regulations, 2020. The curriculum and quality standards are aligned with the mission and vision of the Institute. To design the curriculum, the UGC Model Curriculum is referred to, ensure structured course content aligned with defined learning outcomes.
- Subject Matter Experts (preferably with Ph.D. Qualification) are engaged for content development, and their work is reviewed by designated internal reviewers. The reviewed content is then submitted to Programme Coordinators for final approval. Once approved, the validated content is uploaded to the University's Learning Portal. Additionally, credit values, the number of assignments, and required counselling hours are clearly defined and structured in line with UGC regulation 2020. (Annexure Part-II and Annexure Part - V)

5.3 Compliance status in respect of e-Learning Material- As per Annexure-VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

- DSU Online education has the Learning materials (Four Quadrant Approach, UGC online Regulation 2020) delivered through Learning Management System (LMS), called as DSU online learning platform. The weekly continuous assessments (designed using Bloom's taxonomy) are conducted online in the LMS on an adaptive basis as per the requirement of the course.
 - i) Quadrant-I i.e. e-Tutorial that shall contain - Video and Audio Contents, animation, simulations, and virtual labs.
 - ii) Quadrant-II i.e. e-Content that shall contain - Portable Document Format or e-Books or Illustration, video demonstrations, documents and interactive simulations, Web Resources, that shall contain - Related Links, Open Content on Internet, Case Studies, Historical development of the subject, Articles, wherever required.
 - iii) Quadrant-III is the Discussion Forum for raising doubts and clarifying the same on a real-time basis by the course coordinator or team.
 - iv) Quadrant-IV i.e. Self-Assessment, that shall contain – MCQ, Problems, Quizzes, Assignments and solutions, Discussion forum topics and setting up the FAQ, Clarifications on general misconceptions. (Annexure Part - V)

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for – Learner Authentication, Learner Registration, Payment Gateway and Learning Management System.

The University is using Non-SWAYAM platform for offering its Online Programmes.
The details of the compliance status of the Learning portal to the assessment criteria mentioned in Annexure 9 of UGC Regulations is enclosed as Annexure 6.

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations.

The Non-SWAYAM Brightspace Learning Management System (URL: <https://dsuonline.com/>) is adopted by the University and is exclusively managed by the institution itself, without any involvement of franchise agreements with external service providers. The University maintains full ownership over the provision of online programs, ensuring all necessary components of online education are integrated while meticulously adhering to regulatory requirements.

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching- Learning scheme (as per table 3, Annexure – VII).

The attendance of learners during live sessions is duly recorded and their Learning is monitored. Learners have access to attendance and their participation in the learning activities through the "Programs" tab of the Learning Portal.

Furthermore, the delivery of courses in online mode adheres to the norms outlined in Table 3, Annexure – VI of the UGC DEB Regulations 2020. This includes interactive live sessions, doubt solving sessions, practical sessions, e-Tutorials (recorded lectures), and e-Content, all structured according to the credit weights assigned to each course. Refer Annexure Part - VI

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: No

a. Provide details as under:

SL No	Programme Name	Courses allowed through OER/MOOC	Name of platform	Name of HEI offering the course (if any)	Duration of the course	No of Credits assigned to the course	Percentage of total courses in a particular programme in a semester wise/Programme wise

b. Upload approval of statutory authorities of the Higher Educational Institution: Refer Annexure Part - VI

Part – VII: Self- Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website.	Yes	
Uploading of the following on HEI website https://dsuonline.com/			
2	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode.	Yes	
3	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities.	Yes	
4	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure.	Yes	
5	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule.	Yes	

6	Important schedules or date sheets for admissions, registration, re-registration, counseling/mentoring, assignments and feedback thereon, examinations, result declarations, etc.	Yes	
7	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes.	Yes	
8	The feedback mechanism on design, development, delivery, and continuous evaluation of learner performance which shall form an integral part of the transactional design of the Online programs and shall be an input for maintaining the quality of the programs and bridging the gaps, if any.	Yes	
9	Information regarding all the programmes recognised by the Commission.	Yes	
10	Data of year-wise and program-wise learner enrolment details in respect of degrees and/or post-graduate diplomas awarded.	Not Applicable	
11	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes.	Yes, Annexure Part - VII	
12	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online Programmes. interaction with learners providing hyperlink support for Online	Yes	
13	List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes.	Not Applicable	
14	Details of proctored examination in case of end semester examination or term end examination of Online programmes.	Yes	

15	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc.	Not Applicable	
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Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020.

S.No.	Provision	Whether being complied Yes/No
1	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid.	Yes
2	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions. (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions. (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
3	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes

4	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government. Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall provide for equity and access to all deserving learners.	Yes
5	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners.	Yes
6	Every Higher Educational Institution shall (a) Record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner. (b) Maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years. (c) Exhibit such records as permissible under law on its website and be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
7	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below.	Yes

8 (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment.	Yes
8 (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner.	Yes
8 (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources.	Yes
8 (d)	The conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution.	Yes
8 (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority.	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test.	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other.	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees.	Yes

8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centers (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution.	Not Applicable
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study.	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions.	Yes
9	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order.	Yes
10	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it.	Yes
11	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution.	Yes

12	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a LINK to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution.	Yes
14	No Higher Educational Institution shall, issue or publish- (a) Any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognized. (b) Information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading.	Yes

8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission:

Yes.

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020.

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also, mention that how the learners have been made aware about this mechanism.

- Various mechanisms are in place for Online Students to report and get their grievances redressed in a timely manner.
 - Established clear grievance redressal policies and procedures.
 - Offer grievance submission through portal, email, and live chat.
 - Send instant acknowledgements with reference numbers.
 - Quickly review and classify complaints.
 - Use digital tools for tracking.
 - Periodic Feedback surveys conducted to ensure the effectiveness of the process.
- (Annexure Part - IX)

9.2 Details of Grievance Received

Numbers of Grievance Received	Numbers of Grievance Resolved
<u>Nil</u>	

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism As per Regulations. Also, mention details of Nodal Officers.

The university has implemented a complaint resolution mechanism in accordance with the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and has made the information available on its website.

9.4 Details of Complaints Received from UGC (DEB)

Numbers of Complaints Received	Number of Complaints Resolved	Whether Complaint was resolved within the stipulated time i.e. 60 days? (yes/No)
Nil		

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

- Technology-Enabled Learning with advanced LMS interactive features. It includes video lectures, discussion forums, and gamified content.
- 24x7 Learner Support system for continuous help. Available through the student portal, email, and helpline.
- Academic Support Activities like Mock tests, Last Minute Revision (LMR) sessions, and virtual labs. To support learners in exam preparation and concept clarity.
- Digital Content Development Studios are established to create quality video lectures. Self Learning Materials (SLMs) will follow instructional design guidelines.
- Industry-Academic academic experts are involved. Their input supports curriculum validation and programme review.
- Quality Monitoring Framework with regular audits and feedback collection. These steps will ensure continuous quality improvement after student admissions begin.

10.2 Best Practices of the HEI

- Admission enrolment of students are completely online
- University follows a two stage Application verification system to grant admissions.
- University extends a single sign-on feature for learners to log in to their Student Portal, Learning Portal and e-Library .
- Self-help videos made available to students for accessing Admission Portal, Student Portal, Learning Portal, Online Examination Portal.

10.3 Details of Job Fairs conducted by the HEI

Not Applicable

10.4 Success Stories of students of Online mode of the HEI

Not Applicable

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

Not Applicable

10.6 Number of students placed through Campus Placements

Not Applicable

10.7 Details of Alumni Cell and its activity

Yes, a dedicated Alumni Cell shall be established to initiate continuous interactions, contributions and feedback of the Alma Mater.

10.8 Any other Information

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and no material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL Programmes, along with initiation of action as per provision of the UGC (ODL Programmes and online Programme Regulations, 2020 and its amendments.



Signature of the Director


Signature of the Registrar
28/8/25Name: **Dr. L. SENTHILKUMAR**Name: **Dr. PUTTAMADAPPA C**Seal: Director - CDOE
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Date: 28-8-2025

Date: 28/8/25